

# **Contents**

**Preface vii**

**Introduction xv**

## **Part one: Biographical sketch 3**

- Early Life, Schooling and Work: Vienna 1861 – 1890
- Steiner and German Philosophy: Weimar 1890 - 1897
- The Berlin Years & the Theosophical Society  
1897 - 1912
- The Founding of the Anthroposophical Society,  
the first Waldorf School & other contributions.  
1912 - 1925
- Steiner's Legacy

## **Part two: Key Ideas underpinning Rudolf Steiner's educational thought**

- 1. Science of the invisible 27**
- 2. Nature of freedom and thinking 39**
- 3. Nature of human being 51**
- 4. Patterns in human development 68**
- 5. Evolution of consciousness, recapitulation & the  
Waldorf curriculum 82**

6. **The education of the threefold human being & three ideals of truth, beauty and goodness 97**
7. **'The Christ in anthroposophy, reincarnation and Karma 125**
8. **Steiner's Social Theory. How the Waldorf Schools arose from the Threefold Social Order. 133**

Waldorf education

Developments in Steiner's ideas for social renewal

Social conditions in Germany in the aftermath of World War I

The development of the ideal of the Threefold Social Order

The Threefold Social order and the Waldorf schools

Threefoldness and school organization and management

Conclusion

**A Final word 163**

**Bibliography 165**

**Index 169**